



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

17 November 2021

DIVISION MEMORANDUM

DM No. 878, s. 2021

DIVISION CONFERENCE OF BASIC EDUCATION RESEARCHERS

To: OIC-Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors and Specialists
Public Schools District Supervisors
Schools Division Research Committee
District Research Committee
Elementary and Secondary School Heads
Teachers
All Others Concerned

1. DepEd Order No. 39, s. 2016 or the Adoption of Basic Education Research Agenda emphasizes the importance of showcasing significant findings of research studies conducted by our school leaders and teachers. In this new normal, guided by the Basic Education- Learning Continuity Plan, there is a pressing need to promote a strong culture of research in order to find solutions to the challenges we are facing in the educational system.
2. In this regard, this Office through the Schools Governance and Operations Division – Planning and Research Section will hold the **Division Conference of Basic Education Researchers** with the theme **"Relevance, Significance and Utilization of Researches and Innovative Practices: Making DepEd Quezon Responsive in the New Normal Education"** on December 13-15, 2021.
3. Aligned with the targets of the VCBER 2021, this conference aims the participants to:
 - a. network with other education researchers to tackle various issues, challenges, and trends affecting the Basic Education Learning Continuity Plan;
 - b. intensify collaboration and expand partnership to pursue an education for sustainable development; and
 - c. share best practices and innovations towards transformative basic education across borders in the new normal.

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph

DEPED - QUEZON ICT UNIT
UPLOADED
NOV 18 2021
Date/Time: _____
By: <u>enickell 9:48am</u>
Ref. no. <u>DM 878, s. 2021</u>



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

4. The target participants to this conference are school leaders, teachers, supervisors, specialists and other research enthusiasts in the division.
5. For the submission of abstracts, please access this link: <https://bit.ly/DCBER2021Abstract> (Researchers are limited to submit one abstract only. Deadline of submission is on November 30, 2021.
6. All expenses relative to the conduct of this study shall be charged against local funds and subject to usual accounting and auditing procedures.
7. Guidelines for the submission of research entry and presentation of mechanics is attached in the Memorandum for your reference.
8. For clarifications, please contact the 2021 DCBER Secretariat through email address: sdo.quezon.research@deped.gov.ph
9. Immediate dissemination and compliance to this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

sgodgca11/17/2021

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. _____

2021 DIVISION CONFERENCE OF BASIC EDUCATION RESEARCHES

December 13-15, 2021

1. The target participants are educational leaders and managers, teachers, school heads, education supervisors and specialists, non-teaching personnel and other research practitioners in the division.
2. The submission of the research is open to all researchers except for the researches who were accepted and presented in the VCBER 2021. Also, Basic Research is not accepted in this years' plenum.
3. There shall be twenty-four (24) Action Research that would be announced as qualified researchers per category.

Category I – Teacher I - III

Category II – Master Teacher I – II

Category III – TIC, OIC, Head Teachers, Principals, Education Supervisors and Education Specialists

3. The researcher should pre-identify his/her paper on the region's Enhanced Basic Education – Learning Continuity Plan (BE-LCP) key dimensions such as:
 - a. Safe Operations;
 - b. Well-Being and Protection;
 - c. Focus on Learning;
 - d. Reaching the Marginalized; and
 - e. Education Financing
4. Research studies must be completed from 2020 to 2021. In adherence to the theme, submitted researches should be aligned with the implementation of the BE-LCP. Entries that are not compliant with the required format and not relevant to the theme will not be accepted.
4. Abstract should consist of 200-250 words following the structured format:
 - a. Purpose – Objectives of the research

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

- b. Design/methodology/approach – How the research was conducted, includes sampling, mode of data collection, theoretical or subject scope of the paper
 - c. Findings – Results of the research, analysis of data and discussion
 - d. Research limitations/implications – Methodology parameters that can restrict the scope of the research findings and are outside the control of the researchers
 - e. Originality/value – What is new in the research? What is the value of the research? Is the research holistic?
 - f. Keywords – listing of keywords will facilitate the search for the research study and should be italicized.
6. Researchers of pre-qualified abstracts will be notified through a division memorandum to submit their full paper.
7. There will be three types of presentation; oral (live), infographic video presentation and research bulletin. Qualified presenters shall be guided by the following mechanics:

a. Oral Presentation

Presentation shall last for 10 minutes with 5 minutes for open forum. Prepare a powerpoint presentation with the following format:

- Slide 1 – Title and author/s
- Slide 2 – Rationale
- Slide 3 – Key Literature
- Slide 4 – Methodology
- Slide 5-7 – Findings
- Slide 8 – Implications
- Slide 9 – Conclusions
- Slide 10 – Recommendations
- Slide 11 – References

b. Infographic Video Presentation

An infographic video is a visual presentation of data and knowledge in the form of an online video. The entertaining combination of audio and visuals in the three-minute

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

presentation should make an emotional connection, provide high-value information and improve their perspective on the topic of the research.

To learn more in creating this infographic video presentation, you can refer to this link:
<https://www.animaker.com/blog/video-infographics-make-10-simple-steps/>

c. Research Bulletin

Research Bulletin is a two-page document that summarizes the results of a research project in a manner accessible to the public. Prepare a research bulletin that summarizes the study in 1-2 pages only with the prescribed outline and content. (Font style – Book Antigua, font size – 11, paper size – A4, Margin – normal, spacing – single space, orientation – portrait)

Introduction – In 1 paragraph, describe the problem or issue that inspires the researcher/s to conduct the study. Present the statement of the problem or research objectives. Another paragraph will be for the presentation of the research design, methodology, respondents, research locale and ethical consideration.

Findings/Results and Discussion – Present the findings in each specific research question or objective. Use graphic organizers (tables, graphs, etc.) or pictures to support the findings.

Conclusion and Recommendation – Present a short conclusion synthesizing the findings and specify corresponding recommendations.

References – In bullet form, present relevant references used in the research bulletin.

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE

Sample format of Research Bulletin:

COPING STYLES OF TEACHERS AND LEARNERS TO SUSTAIN MENTAL HEALTH AMIDST COVID-19 PANDEMIC

James G. Villaverde, jvillaverde@deped.gov.ph
 DepEd Region IV-A-CALABARZON, SESCO Bacter City

INTRODUCTION

The COVID-19 pandemic has had a significant effect on worldwide mental health. About 14% of the world population, or 420 million individuals, suffer from mental and behavioral problems, with 1 in 10 of them being Filipinos, according to a study done by the Philippine WHO Special Initiative for Mental Health based (WHO, 2020/March 16). A paradigm shift in education caused by COVID-19 pandemic has brought new realities and limitations in the delivery of basic education services and has changed the ways of life of people from normally into new normal (Mata, 2020). These abrupt changes are seen in the mental, physical, social and emotional states of the learners and teachers (DayEd-ICT2020, July 3). This research aimed to determine the following: (1) factors that contributed to the mental stresses of teachers and learners (2) coping styles of the teachers and learners to sustain their mental health amidst pandemic; and (3) plan of action that can be proposed to sustain the mental health of the teachers and learners amidst pandemic.

The study employed the mixed method research design of Creswell (2013). Quantitative data gathering used a standardized instrument, Brief COPE of Charles Carver (1987) and was administered to 1000 learner-respondents and 207 teacher-respondents in DepEd Bacter City. After the quantitative data collection and analysis, qualitative data followed and used thematic analysis (Braun Clarke, 2006) in extracting statements into meaningful themes. 25 learners and 25 teachers served as co-participants. Further, the researcher secured pertinent permit, appropriate communication and approval consent letters from the respondents/co-participants prior to the conduct of data gathering in the Division of Bacter City.

RESULTS AND DISCUSSION

This presents the obtained data from the quantitative and qualitative phases. Among the 1070 learner-respondents, 92.5% of them reported that pressing teachers top coping style. This was followed by the second rank positive reinterpretation and growth, 88.25% of them responded that they had positive outlook towards life. On the third rank was planning, 85.25% of them were making plan of actions on how they will handle problems. Active coping ranked on the fourth rank and 85.25% of teachers were making consequential efforts on the problems. Top five was the use of instrumental social support as reported by 80.75% of teachers to which most of them sought advice from family and friends. The results attained that many people from across the globe experience stresses in the face of the COVID-19 pandemic, and they use different to cope (Bettman, 2020).

On the other hand, among the 2000 teacher-respondents, 86% of them mentioned that planning was the top one coping style to sustain mental health. On the second rank was positive reinterpretation and growth for 81.25%, learners used this in dealing stress. About 82.25% of them applied planning their plans of action and it falls under third rank. Moreover, the top four was active coping as reported by 80.25% respondents, and top five was the use of instrumental social support as applied by 73.75% of learners.

Teachers reported those factors that contributed to their mental stresses amidst COVID-19 pandemic: (1) financial stressors; (2) excessive workload; (3) physical parental support; (4) weak communication platform; (5) prolonged working hours; (6) COVID-19 pandemic;

8. Use the school letter head of your school for the submission of abstract. Directly send your abstract to the following link: <https://bit.ly/DCBER2021Abstract>
9. The full paper to be submitted to the conference committee shall be written as a manuscript for journal publication observing APA style which has the following components: Abstract, Introduction, Methodology (including respondents/subjects of the study, sampling, data collection, data analysis ethical issues etc.), Results and Discussion, Conclusion, Recommendations and References.
10. The best paper award shall be selected on the basis of the indicators suggested in DepEd Order No. 16, 2017.
11. Indicative Calendar of Activities

ACTIVITY	DATE
Coordination Meeting of the Committee	November 10, 2021
Deadline of Submission of Abstract	November 29-30, 2021

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
 Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
 Email Address: quezon@deped.gov.ph
 Website: www.depedquezon.com.ph



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Evaluation of Abstract	November 2-3, 2021
Notification of Qualified Papers	December 6, 2021
Deadline of Submission of Full Paper	December 9, 2021
Evaluation of Full Paper	December 10-12, 2021 -
Coordination Meeting with SDRC and CDRC	December 6, 2021

Reference: *DEPED-4A-07-RM-21-461*

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321
Email Address: quezon@deped.gov.ph
Website: www.depedquezon.com.ph